UNITAR-UNDESA learning Session

"Monitoring and data for evidence-based, integrative SDG decision-making and reporting"

2017 HLPF

"Tools and practices to strengthen monitoring and data use for the SDGs"

Developing National Capacity for Results-Based Management to Support the implementation of the 2030 Agenda

Developing National Capacity in Results-Based Management to Support Implementation of the 2030 Agenda

Curriculum Overview

SUSTAINABLE DEVELOPMENT GOALS

9TH TRANCHE DEVELOPMENT ACCOUNT PROJECT:

Monitoring and reporting on sustainable development objectives, goals and targets in selected developing countries

Pilot Countries:
Belize, Colombia, Ethiopia, Honduras, Jordan, Togo, Uganda

1. The Mandate

Progress of the 2030 Sustainable Development Agenda is conditioned by the ability of Member States to plan, implement, monitor and report on their National Sustainable Development Strategies (NSDS) and the Sustainable Development Goals (SDGs).

This Methodology ids about an evolving version of RBM that has been **tailored *specifically* for the 2030 Agenda**

Results-based Management (RBM) is a management strategy aimed at achieving improved performance and demonstrable results

How can RBM be used at the national-level to support and enhance the planning, monitoring, implementation, and reporting of the 2030 Agenda?

Mandate Part 1: Curriculum Development and Delivery

Develop and deliver a training curriculum on the application of the fundamental concepts and practice of Results-based Management for the 2030 Agenda

Mandate Part 2: Create RBM 2.0

As a pre-requisite to the actual design of training materials, **develop a new approach to RBM that takes into account the principles of the 2030 Agenda and the requirements of the national planning authorities** as they strive to implement the 2030 Agenda.
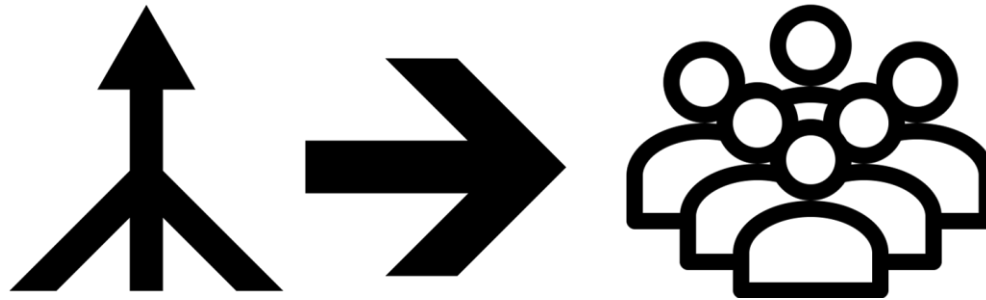
Harmonizing RBM to the 2030 Agenda …requires a shift in considering RBM not simply as a **project management tool** but also for **planning, implementation, monitoring, learning, and reporting of national strategies and plans**
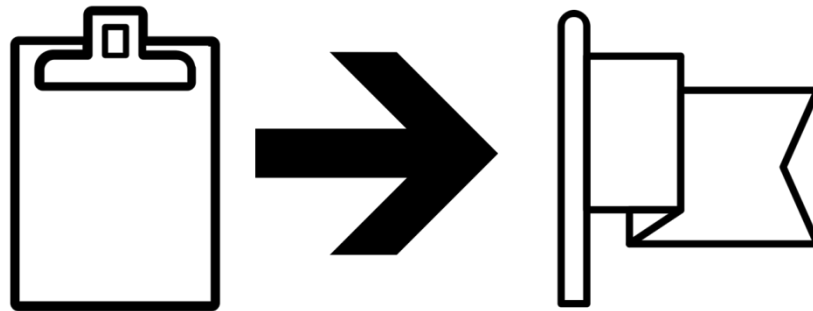
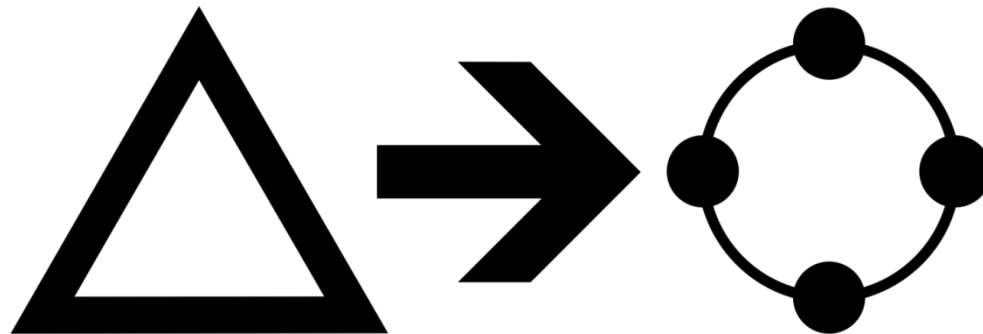# Harmonizing RBM to the 2030 Agenda
The Inclusivity Principle

…requires a shift from **the use of aggregated data collection** to **planning, collecting, and using inclusive data for RBM**
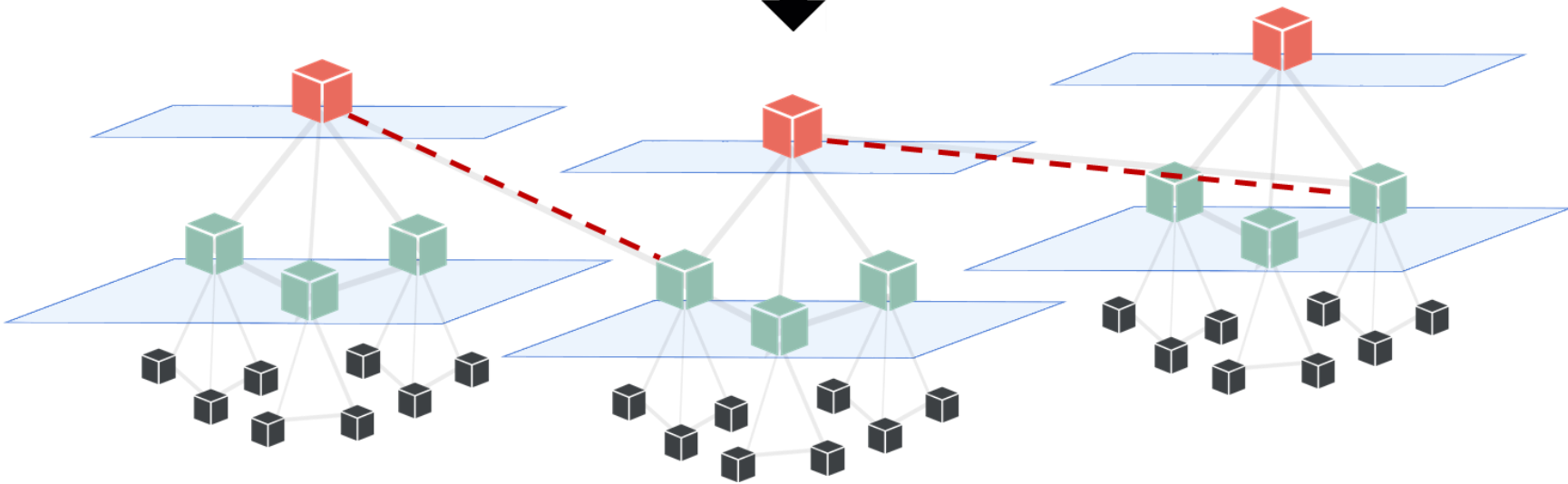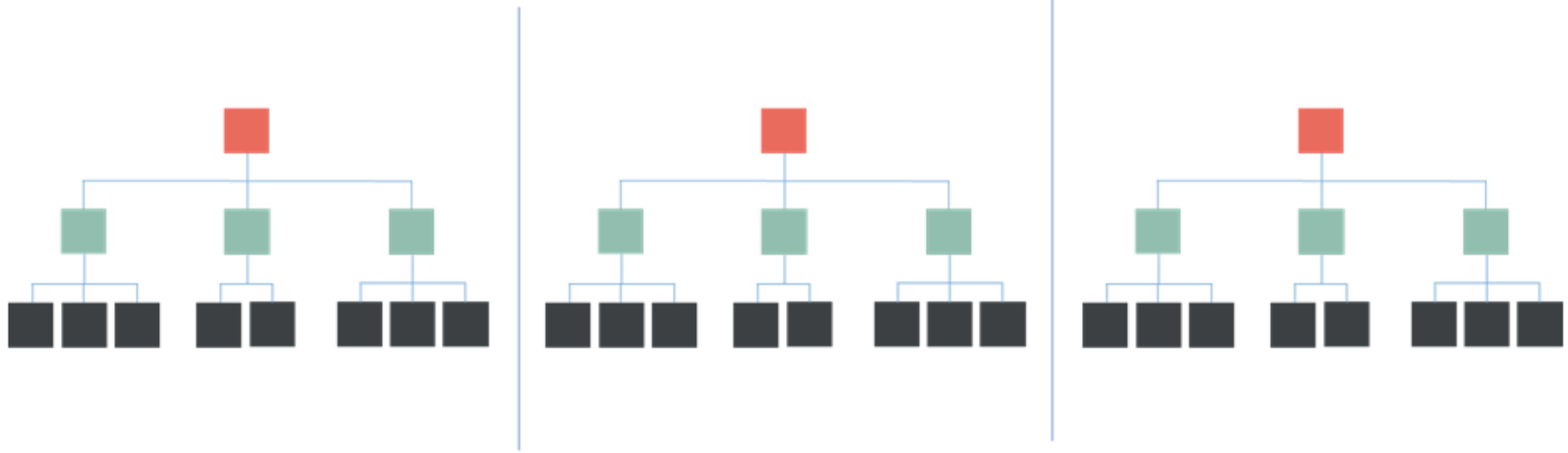
Harmonizing RBM to the 2030 Agenda
The Integration Principle

…requires a shift from **RBM as a traditional "pyramid" approach** to **an integrated approach**

Curriculum Overview

Objectives

1. Enhance **awareness** among participants of the specific role and value of RBM in planning, monitoring, and reporting, so as to promote and instill a broader culture of results;

Objectives

2. Increase participants' **understanding** of key RBM principles and concepts as applied to the 2030 Agenda;

Objectives

3. Train the participants in the **practice and use** of RBM tools and methodologies, adapted to the 2030 Agenda and tailored to country context

Module 1: RBM Fundamentals and the 2030 Agenda

Module 2: RBM: Addressing the Challenges Unique to the 2030 Agenda

Module 3: Operationalizing RBM for the 2030 Agenda

Module 1: RBM Fundamentals for the 2030 Agenda

Session 1: Key Concepts and Principles of RBM

Session 2: Results-Based Monitoring

Session 3: RBM as a Driver at the National level

Module 2: RBM: Addressing the Challenges Unique to the 2030 Agenda

Session 1: An Inclusive Approach to RBM

Session 2: An Integrative Approach to RBM

Module 3: Operationalizing RBM for the 2030 Agenda

Session 1: RBM in Planning for the 2030 Agenda

Session 2: RBM in Monitoring & Learning for the 2030 Agenda

Session 3: RBM in Review & Reporting for the 2030 Agenda

Curriculum Design: Adaptability

The curriculum has been designed to be **adaptable**, with modules that can be tailored to the specific context of a given country participating in the training.

Adaptability increases as each module progresses →

Module 1: RBM Fundamentals for the 2030 Agenda	Module 2: RBM: Addressing the Challenges Unique to the 2030 Agenda	Module 3: Operationalizing RBM for the 2030 Agenda

Curriculum Design: Flexible and Demand-Driven

The training is responsive to
i) the **knowledge and capacity the participants have in RBM and the 2030 Agenda**, as well as
ii) the planning, monitoring, and reporting **processes, systems, and mechanisms already in place** at the national and sub-national level.

Curriculum Design: Flexible and Demand-Driven

The time and focus given to each module can be adjusted accordingly

Module 1: RBM Fundamentals for the 2030 Agenda	Module 2: RBM: Addressing the Challenges Unique to the 2030 Agenda	Module 3: Operationalizing RBM for the 2030 Agenda

The time and focus within Module 3 itself can be adjusted accordingly

Module 3: Operationalizing RBM for the 2030 Agenda

Session 1: RBM in Planning for the 2030 Agenda

Session 2: RBM in Monitoring & Learning for the 2030 Agenda

Session 3: RBM in Review & Reporting for the 2030 Agenda

Curriculum Materials

1. Facilitator Guide and ToT Materials
2. Participants' Guide
3. PowerPoint Presentations
4. Pre and Post Assessment

Key Deliverables in the Curriculum's Development

The Expert Group Meeting

A key step in solidifying the draft curriculum developed was to solicit feedback from experts through the Expert Group Meeting (EGM). **This meeting took place on May 17 and 18, 2017**, at the UN Secretariat Headquarters in New York.

The Belize Pilot Training

Took place in Belize City, Belize, between June 5th and June 7th, 2017. Those in attendance were primarily government officials representing a wide range of agencies as well as non-governmental representatives from civil society associations and the academic community.

The Belize Pilot Training

The participants provided very positive feedback on the training, with **80% of respondents indicating the training was excellent** and the remaining 20% indicating satisfactory.

Overall Evaluation of the Training

80%

20%

0%

EXCELLENT   SATISFACTORY   POOR
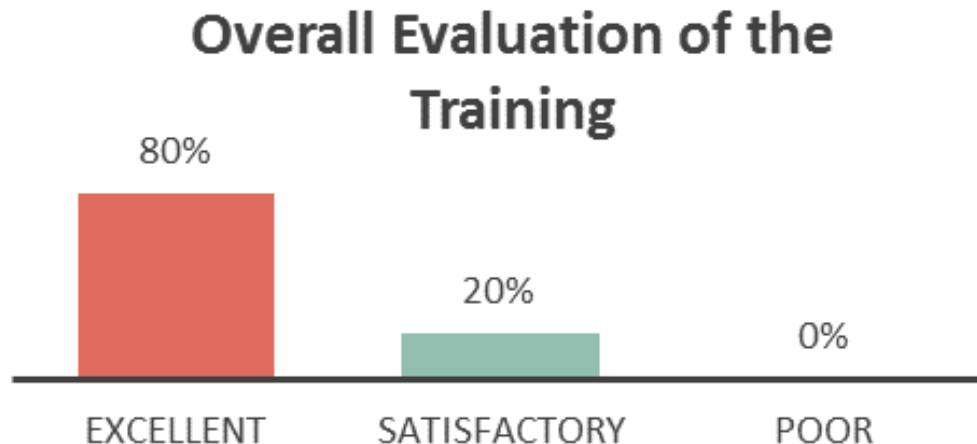
Next Steps

Design and implement a **Training-of-Trainers Workshop** which will allow for carefully selected trainers from each of the pilot countries to then go on and deliver the curriculum in their own respective country

Next Step

- **Finalize the content of the curriculum**, refining it based on expert consultations and pilot testing

- **Partnership with UNITAR** to host the training package, including e-learning tools

Thank You

Sami Areikat, *Sustainable Development Officer*

Water, Energy and Capacity Development Branch

Division for Sustainable Development | Department of Economic and Social Affairs

Tel: +1 (212) 963 7844

Email: areikat@un.org